**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 3 óra**

**mm**publications

**Young Stars 4**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe | A tankönyv áttekintése, a hozzá tartozó segédletek bemutatása, a tanévben elsajátítandó nyelvtudás rendszerezése, a tanóra követelményinek rögzítése |  |  | Tankönyv, munkafüzet |  |
|  | 2 | Hello, activity 1-5 | Learn greetings and how to introduce oneselfInquire about one’s nameAsk and answer about one’s well-beingAsk and answer about one’s name Revise the colours Revise the numbers 1-20Revise the questions and short forms of the verb have gotGive and follow orders / instructions / directions | What’s your name?My name is … / I’m + nameHow are you?Fine, thank you. And you?How old are you?I’m + numberWhat colour is it?It’s …Have you got …? Yes, I have. / No, I haven’t. | Hello / Hi, Goodbye / Bye, red, yellow, green, blue, orange, black, white, Don’t sit down, Don’t stand up, Close the door, Don’t open the window, Open your book | SBCD-player & CD or IWB & IWB materialFlashcards |  |
|  | 3 | Hello, activity 6-8 | Express likes and dislikesIdentify classroom objects | bag, pencil, ruler, book apple, orange, banana, pear | one, two, three, four, five, six, seven, eight, nine, ten | SBCD-player & CD or IWB & IWB materialFlashcards |  |
|  |  | **Module 1: Nice to meet you!** |
| 2 | 4 | Module 1 – Song | Introduce adjectives related to physical appearanceDescribe a person, an animal or a thingRevise the verb to be (affirmative) | I’m tall.He/She/It is funny.We/You/They are young. | pretty, funny, young, old, tall, short | SBCD-player & CD or IWB & IWB material | **Szóbeli interakció:**A tanuló legyen képes nonverbális elemekkel támogatva beszédszándéka kifejezésére egyszerű nyelvi eszközökkel, fokozatosan bővülő szókinccsel.Tudjon a számára ismert témákról egyszerű kérdéseket feltenni, illetve a hozzá intézett kérdésekre egyszerű nyelvi eszközökkel reagálni.A tanuló legyen képes minta alapján, egyszerű nyelvi eszközökkel, begyakorolt beszédfordulatokkal, rövid párbeszédeket folytatni társaival a tanult témákról.Vegyen részt rövid, egyszerű szövegek közös előadásában.Törekedjen a célnyelvi normához közelítő kiejtés, intonáció és beszédtempó elsajátítására. |
|  | 5-6 | Module 1 – Young Stars | Introduce adjectives related to feelings and appearanceTalk about one’s moodRevise the verb to be (Questions Short answers, Negative) | Are you angry?Yes, I am. / No, I’m not / Yes, we are. / No, we aren’t.Is he/she/it tired?Yes, he/she/it is. / No, he/she/it isn’t.Are they bored?Yes, they are. / No, they aren’t.I’m not angry.He/She/It isn’t tired.We/You/They aren’t bored. | angry, scared, tired, bored, clean, dirty, big, small | SBCD-player & CD or IWB & IWB materialFlashcards |
| 3 | 7-8 | Module 1 – Our world | Identify actionsTalk about ability | I/You/He/She/It/We/You/They can draw / can’t dive.Can you paint?Yes, I can. / No, I can’t. | talk, skateboard, sing, dance, paint, draw, dive | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 9 | Module 1 – Let’s play | Identify actionsAsk and answer questions about abilitypractise the pronunciation of the letter u |  | fly, walk, run, jump, swim, climb | SBCD-player & CD or IWB & IWB materialFlashcards |
| 4 | 10 | Module 1 – Cross-curricular | Provide students with cross-curricular information on ArtRevise and learn new coloursLearn how to mix coloursRecognise capital letters and full stops in sentences |  | purple, brown, grey, pink, gold, silver, mix | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 11-12 | Module 1 – Story | Identify and use adjectivesListen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | hungry, thirsty, fat | SBCD-player & CD or IWB & IWB materialFlashcards |
| 5 | 13 | Module 1 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 14 | Video Module 1 | Revise and consolidate vocabulary and structures with the help of a video course | I/He/It can…Can it…? Yes, it can. /No, it can’t. | run, jump, climb, swim, draw, paint, fly, dolphin, funny | IWB & IWB materialWorksheets |
|  | 15 | Témazáró Modul 1 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  |  | **Module 2: Me and my family** |
| 6 | 16 | Module 2 – Song | Identify family membersRevise the verb have got (Affirmative)Revise the indefinite article a/an | I’ve/You’ve got a cousin.He’s/She’s got an uncleWe’ve/They’ve got a daughter and a son. | son, grandson, daughter, granddaughter, grandfather/grandad, grandmother/granny, uncle, aunt, cousin | SBCD-player & CD or IWB & IWB materialFlashcards | **Hallott szöveg értése:** A tanuló kövesse a kissé komplexebb formában elhangzó nonverbális elemekkel támogatott célnyelvi óravezetést.A tanuló értse meg az osztálytermi tevékenységekhez kapcsolódó, bővülő szókinccsel megfogalmazott, nonverbális eszközökkel támogatott, rövid és egyszerű tanári utasításokat.Értse meg az ismert témákhoz kapcsolódó, egy-egy rövid mondatból álló kérdéseket, néhány rövid mondatból álló kijelentéseket. |
|  | 17-18 | Module 2 – Young Stars | Talk about appearanceIdentify facial featuresRevise the verb have got (Questions, Short answers, Negative) | Have you got fair hair?Yes, I/we have. / No, I/we haven’t.Has he/she/it got freckles?Yes, he/she/it has. / No, he/she/it hasn’t.Have they got straight hair?Yes, they have. / No, they haven’t.I/You/We/They haven’t got curly hair.He/She/It hasn’t got freckles. | straight hair, fair hair, curly hair, moustache, beard, freckles | SBCD-player & CD or IWB & IWB materialFlashcards |
| 7 | 19-20 | Module 2 – Our world | Identify clothes and accessoriesTalk about possessionTalk about objects that are near us and not near us (singular and plural) | I-me, you-your, he-his, she-her, it-its, we-our, you-your, they-theirThis is a dress. – These are dresses.That is a shoe. – Those are shoes.  | handbag, watch, T-shirt, coat, jeans, skirt, dress, shoes, boots | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 21 | Module 2 – Let’s play | Identify toysTalk about possessionPractise the pronunciation of the diphthong oo | Whose ball is this? It’s Ron’s (ball).Whose dolls are these? They’re Tina’s (dolls). | ball, doll, computer game, monster, robot, kite, toys | SBCD-player & CD or IWB & IWB materialFlashcards |
| 8 | 22 | Module 2 – Cross-curricular | Provide the students with cross-curricular information on Music and ScienceRevise/Learn the parts of the face and bodyLearn how to use commas and the conjunction in a sentence |  | head, eyes, nose, mouth, ears, shoulder, toes, knee | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 23-24 | Module 2 – Story | Identify parts of the face and bodylisten and read for pleasurerevise and consolidate vocabulary and structures presented in previous lessons |  | teeth, ankle, feet, stomach, play | SBCD-player & CD or IWB & IWB materialFlashcards |
| 9 | 25 | Module 2 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 26 | Video Module 2 | Revise and consolidate vocabulary and structures with the help of a video course | I’ve got (a)…Has he/she/it got (a)…? Yes, he/she/it has. / No, he/she/it hasn’t.This/That is… / These/Those are…Whose (ball) is this? It’s (Tom)’s.Whose (dolls) are these? They’re(Jane)’s. | play, ball, robot, doll, kite, train, helicopter | IWB & IWB materialWorksheets |
|  | 27 | Témazáró Modul 2 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
| 10 | 28 | Star Skills (Modules 1-2) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB material |
|  |  | **Module 3: What are you doing?** |
|  | 29 | Module 3 – Song | Identify activities happening at the moment of speaking | I’m studying.He/She/It’s playing.We/You/They’re cleaning. | She’s Studying., She’s cleaning., He’s watching TV., They’re listening to music., He’s reading. | SBCD-player & CD or IWB & IWB materialFlashcards | Ismerje fel rövid, egyszerű szövegekben az ismerős szavakat, fordulatokat, és legyen képes ezekből a lehetséges tartalomra következtetni.A tanuló legyen képes a megértést segítő feladatokra támaszkodva a lényeget és néhány konkrét információt kiszűrni ismert témájú rövid, egyszerű szövegekből.A tanuló legyen képes néhány, a megértést segítő alapvető stratégia egyre önállóbb alkalmazására. |
| 11 | 30-31 | Module 3 – Young Stars | Talk about activities happening at the moment of speakingAsk and answer questions about activities happening at the moment of speakingIntroduce the irregular plural noun: child-children | Are you eating?Yes, I am. / No, I’m not. / Yes, we are. / No, we aren’t.Is he/she/it drinking water?Yes, he/she/it is. / No, he/she/it isn’t.I’m not eating.He/She/It isn’t drinking water.We/You/They aren’t fishing. | She’s planting a tree., I’m feeding the fish., He’s fishing., They’re eating., He’s drinking water., It’s flying., He’s watering the flowers., help, child-children, balloon | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 32-33 | Module 3 – Our world | Talk about activities happening at the moment of speakingIntroduce spelling rules for the Present Progressive | read-readingmake-makingget-getting | She’s making a cake., He’s having breakfast/lunch/dinner., He’s getting dressed., It’s sleeping. | SBCD-player & CD or IWB & IWB materialFlashcards |
| 12 | 34 | Module 3 – Let’s play | Ask about the timeTell the time (o’clock, half past and quarters)practise the pronunciation of the sound /i:/ | What’s the time?It’s (two) o’clock.It’s half past (six).It’s a quarter to/past (four). | It’s two o’clock., It’s half past six., It’s a quarter to four., It’s a quarter past four. | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 35 | Module 3 – Cross-curricular | Provide the students with cross-curricular information on PELearn how to use question marks and exclamation marks in sentences |  | football, paint, player, chase, kick, touch, throw, He’s wearing a helmet. | SBCD-player & CD or IWB & IWB materialFlashcards |
| 13 | 36-37 | Module 3 – Story | listen and read for pleasurerevise and consolidate vocabulary and structures presented in previous lessons |  | ant, grasshopper, She’s doing her homework., It’s carrying food., It’s snowing. | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 38 | Module 3 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 39 | Video Module 3 | Revise and consolidate vocabulary and structures with the help of a video course | He/She/It is (sleeping).They are (playing football).Is he/she/it (sleeping)? Yes, he/she/it is. / No, he/she/it isn’t.Are they (playing football)? Yes,they are. / No, they aren’t.What’s the time?It’s… | She’s eating., He’s drinking water., They’re having a picnic., He’s fishing., It’s sleeping., He’s getting dressed., They are flying., She is watering theflowers., He is studying., He’s playing football., He’s playing American football. | IWB & IWB materialWorksheets |
| 14 | 40 | Témazáró Modul 3 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  |  | **Module 4: Here and there** |
|  | 41 | Module 4 – Song | Identify places in a townIdentify locationAsk and answer about the location of places in a town | Where’s the toy car?in, on, under, behind, in front of, next to, between | library, bank, pet shop, toy shop, people | SBCD-player & CD or IWB & IWB materialFlashcards | **Összefüggő beszéd:**A tanuló legyen képes elmondani rövid, egyszerű szövegeket. Társaival közösen legyen képes előadni egyszerű szöveget, párbeszédet, tanári segítséggel.A tanuló legyen képes saját magáról, számára ismert témákról, a környezetében előforduló tárgyakról, élőlényekről, eseményekről röviden, összefüggően, nonverbális elemekkel támogatva beszélni. |
| 15 | 42-43 | Module 4 – Young Stars | Identify sea animalsIntroduce the object pronounsIdentify actions | I-me, you-you, he-him, she-her, it-it, we-us, you-you, they-themLook at him! He’s tall. | look, give, come, find, fish, shark, dolphin, aquarium, camera | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 44-45 | Module 4 – Our world | Express obligation/prohibition | You must be quiet.You mustn’t take photos | be quiet, be careful, throw rubbish, take photos, have a shower, swimming pool, museum, rubbish bin | SBCD-player & CD or IWB & IWB materialFlashcards |
| 16 | 46 | Module 4 – Let’s play | Say the numbers from 20 to 100Ask about pricesPractise the pronunciation of the sounds /ŋk/ and /ŋ/ | How much is the (jacket)?It’s €22.How much are the (boots)?They’re €45 | twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 47 | Module 4 – Cross-curricular | Provide students with cross-curricular information on Social StudiesLearn how to use the conjunctions or and but in a sentence |  | Go straight., Turn right., Don’t turn left., Stop., Cross the street here., Put your seatbelt on. | SBCD-player & CD or IWB & IWB materialFlashcards |
| 17 | 48-49 | Module 4 – Story | listen and read for pleasurerevise and consolidate vocabulary and structures presented in previous lessons |  | shopping centre, restaurant, bookshop, meet, map | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 50 | Module 4 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 51 | Video Module 4 | Revise and consolidate vocabulary and structures with the help of a video course | There is/are…You must/mustn’t (touch this).Where is the…?It’s next to/between/ in front of/behind/on/ under… | shopping centre, toy shop, pet shop, library, aquarium, museum, bookshop, bank | IWB & IWB materialWorksheets |
| 18 | 52 | Témazáró Modul 4 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 53 | Star Skills (Modules 3-4) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB material |
|  | 54 | Revision Modules 1-4 | Revising the structures, functions and vocabulary presented in module 1-4 |  |  | Student’s book, workbook |
| 19 | 55 | Mid-term test | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  |  | **Module 5: Day by day** |
|  | 56 | Module 5 – Song | Introduce everyday activitiesTalk about habitual actionsIntroduce adverbs of frequency (always, sometimes, never) | I always play football on Mondays.He/She sometimes goes to the cinema.We/You/They never go to school at the weekend. | go shopping, go to the cinema, do karate, play tennis, play the guitar, ride my bike | SBCD-player & CD or IWB & IWB materialFlashcards | A tanuló legyen képes néhány egyszerű nyelvtani szerkezetet és mondatfajtát használni.A tanuló legyen képes munkáját egyszerű nyelvi eszközökkel bemutatni.Törekedjen a célnyelvi normához közelítő kiejtés, intonáció és beszédtempó elsajátítására. |
| 20 | 57-58 | Module 5 – Young Stars | Introduce everyday activitiesAsk and answer about habitual actions | Do you always get up early?Yes, I do. / No, I don’t.Yes, we do. / No, we don’t.Does he/she walk to school?Yes, he/she does. / No, he/she doesn’t.Do they drive a car?Yes, they do. / No, they don’t.I don’t drive a car.He/She doesn’t get up early.We/You/They don’t walk to school. | get up early, brush my teeth, drive a car, have a lesson, take the bus, walk to school | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 59-60 | Module 5 – Our world | Introduce occupationsAsk and answer about a person’s occupation | What do you do?I’m a farmer. / We’re farmers.What does he/she do?He’s/She’s a singer.What do they do?They’re nurses.I’m good at skateboarding.I’m bad at singing. | driver, farmer, nurse, cook, waiter, singer, farm | SBCD-player & CD or IWB & IWB materialFlashcards |
| 21 | 61 | Module 5 – Let’s play | Introduce the months of the yearIntroduce the ordinal numbers from first to thirty-firstpractise the pronunciation of the Present Simple endings (-s, -es) and their sound | When is your birthday?It’s on 16 July. | January, February, March, April, May, June, July, August, September, October, November, December, 1st-31st  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 62 | Module 5 – Cross-curricular | Provide students with cross-curricular information on GeographyLearn the position of the subject in a sentence |  | winter, spring, summer, autumn, snowman, leaf-leaves | SBCD-player & CD or IWB & IWB materialFlashcards |
| 22 | 63-64 | Module 5 – Story | listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | basket, stone, present, vegetables | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 65 | Module 5 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 66 | Video Module 5 | Revise and consolidate vocabulary and structures with the help of a video course | What do you/they do?I’m a… / They’re…I’m good at…He (works at a restaurant).Do you (walk to school)? Yes, I do. / No, I don’t.Adverbs of frequency | farmer, nurse, cook, firefighter, police officer, footballer, get up early, take the bus, walk to school, go shopping, brush my teeth, go to school | IWB & IWB materialWorksheets |
| 23 | 67 | Témazáró Modul 5 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  |  | **Module 6: My favourite food** |
|  | 68 | Module 6 – Song | Identify foodTalk about countable nounsRevise plurals | There’s a pineapple.There are some pineapples.I want some grapes/peaches/cherries. | grapes, peach, mango, pineapple, cherry, strawberry | SBCD-player & CD or IWB & IWB materialFlashcards | **Olvasott szöveg értése:**Legyen képes ismert szavak néma olvasására és megértésére, valamint tanári minta után a szavak helyes felolvasására.Legyen képes rövid szöveg közös megismerése és feldolgozása után az önálló olvasására.Legyen képes bekapcsolódni olvasást igénylő játékos nyelvi tevékenységekbe. Legyen képes az olvasott szövegre vonatkozó egyszerű feladatok elvégzésére.Legyen képes a különböző műfajú, egyszerű, autentikus szövegek lényegének megértésére.  |
| 24 | 69-70 | Module 6 – Young Stars | Identify foodAsk and answer about countable and uncountable nouns | There is some cheese.There are some peas.There isn’t any juice.There aren’t any cherries.Is there any rice?Are there any pizzas? | salad, cheese, spaghetti, meat, steak, chicken, soup, rice, peas | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 71-72 | Module 6 – Our world | Identify food from different parts of the worldAsk and answer about food preferences | What’s your favourite food?My favourite food is spaghetti. | sausage, cheeseburger, crepe, pancake, omelette, noodles, yoghurt | SBCD-player & CD or IWB & IWB materialFlashcards |
| 25 | 73 | Module 6 – Let’s play | Identify foodAsk for and order foodpractise the pronunciation of the short e | What would you like?I’d like some tea, please.Can I have some coffee, please? | tea, coffee, milk, salt, pepper, sugar | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 74 | Module 6 – Cross-curricular | Provide students with cross-curricular information on Home ScienceLearn the position of adjectives in a sentence |  | fork, spoon, knife, plate, cup, glass, bottle, cut | SBCD-player & CD or IWB & IWB materialFlashcards |
| 26 | 75-76 | Module 6 – Story | listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | share | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 77 | Module 6 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 78 | Video Module 6 | Revise and consolidate vocabulary and structures with the help of a video course | What would you like?Would you like some…?I’d like a/some…Is/Are there any…?Yes, there is/are. / No, there isn’t/aren’t. | salad, chicken, pizza, cheese, cherries, pancakes, eggs, rice, flour, butter, milk, sugar, salt, coffee, tea | IWB & IWB materialWorksheets |
| 27 | 79 | Témazáró Modul 6 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 80 | Star Skills (Modules 5-6) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB material |
|  |  | **Module 7: In the past** |
|  | 81 | Module 7 – Song | Talk about placesTalk about the pastAsk and answer about the past | I/He/She/It was at the park yesterday.You/We/They were at the amusement park yesterday.Were you at home yesterday afternoon?Yes, I was. / we were.No, I wasn’t. / we weren’t.Was he/she/it at the park yesterday?Yes, he/she/it was.No, he/she/it wasn’t.Were they at school yesterday morning?Yes, they were. / No, they weren’t. | amusement park, forest, beach | SBCD-player & CD or IWB & IWB materialFlashcards | Legyen képes felfedezni az ismert szavakat és kifejezéseket idegen forrásban.Legyen lehetősége az önálló célnyelvi olvasás élményét megtapasztalni.Alakuljon ki érdeklődése a célnyelvi kultúra irodalmi, művészeti alkotásai iránt. |
| 28 | 82-83 | Module 7 – Young Stars | Talk about actions that happened in the past.Introduce irregular verbs in the Past Simple | I played football last weekend.He/She went to the amusement park last Saturday.We/You/They saw our cousins last week. | wait, arrive, see-saw, go-went, late, finish my homework, airport | SBCD-player & CD or IWB & IWB materialFlashcards |
| 29 | 84-85 | Module 7 – Our world | Talk about ancient people and civilisationsIntroduce the negative form of verbs in the Past SimpleIntroduce irregular verbs in the Past Simple | They didn’t have pancakes for breakfast. They had eggs and some fruit.My mother didn’t make a chocolate cake. She made a banana cake. | love, hear-heard, come-came, have-had, make-made, eat-ate, chopsticks, hut | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 86 | Module 7 – Let’s play | Talk about sportsAsk and answer about actions that happened in the pastpractise the pronunciation of the Past Simple ending -ed | Did you play tennis yesterday?Yes, I/we did. / No, I/we didn’t.Did he/she go to the park yesterday?Yes he/she did. / No, he/she didn’t.Did they see their grandparents last weekend?Yes, they did. / No, they didn’t. | play basketball, play table tennis, play baseball, go windsurfing, go sailing, sports centre | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 87 | Module 7 – Cross-curricular | Provide students with cross-curricular information on Social StudiesLearn to use the conjunction because and the adverb too in sentences |  | bicycle, train, carriage, wheel, horse, travel, use | SBCD-player & CD or IWB & IWB materialFlashcards |
| 30 | 88-89 | Module 7 – Story | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | sing-sang, nightingale, emperor, ill | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 90 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
| 31 | 91 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course | I was at the (sports centre) yesterday.They weren’t (fast).Did you (go sailing) yesterday? Yes, I did./No, I didn’t.Did he/she/they (play baseball)yesterday? Yes, he/she/they did. / No, he/she/they didn’t.Irregular verbs | plane, train, hot-air balloon, ship, spaceship, forest, amusement park, go windsurfing, play basketball, make a cake, play baseball | IWB & IWB materialWorksheets |
|  | 92 | Témazáró Modul 7 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  |  | **Module 8: The world around us** |
|  | 93 | Module 8 – Song | Identify animalsintroduce the comparative form of adjectives | Cheetahs are faster than hippos.fast-fasterthin-thinnerscary-scariergood-betterbad-worse | crocodile, giraffe, hippo, cheetah, lion, whale, thin, scary | SBCD-player & CD or IWB & IWB materialFlashcards | **Íráskészség:**Különböző nyelvi tevékenységek során legyen képes lemásolni, illetve leírni rövid szavakat, mondatokat.Legyen képes bekapcsolódni írást igénylő játékos nyelvi tevékenységekbe.A tanuló legyen képes ismert témáról rövid, egyszerű mondatokat írni.Legyen képes megadott mintát követve különböző műfajú és életkorának megfelelő témájú rövid szövegek alkotására.Legyen képes írásbeli válaszadásra személyes adatokra vonatkozó egyszerű kérdésekben. |
| 32 | 94-95 | Module 8 – Young Stars | Introduce vocabulary related to sportsintroduce the superlative form of adjectivesintroduce the superlative form of irregular adjectives | Tom is the youngest student in my class.strong-the strongestscary-the scariestgood-the bestbad-the worst | win, winner, award, team, strong, weak | SBCD-player & CD or IWB & IWB materialFlashcards |
| 33 | 96-97 | Module 8 – Our world | Identify wild animalsidentify landscapes |  | gorilla, tiger, monkey, high mountain, river | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 98 | Module 8 – Let’s play | Introduce free-time activitiesIdentify sports equipmentPractise the pronunciation of the silent diagraphs gh and the silent k | What are you going to do tomorrow?I’m going to go shopping.I’m not going to go to the beach. | go camping, go skiing, tent, sleeping bag, torch, skis, poles, board, sail | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 99 | Module 8 – Cross-curricular | Provide students with cross-curricular information on ScienceLearn how to use intensifiers (very, really, so) in sentences |  | camel, elephant, live, hump, trunk, grass | SBCD-player & CD or IWB & IWB materialFlashcards |
| 34 | 100-101 | Module 8 – Story | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | save, princess, country | SBCD-player & CD or IWB & IWB materialFlashcards |
|  | 102 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB materialFlashcards |
| 35 | 103 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course | The (giraffe) is taller than the (hippo).The (cheetah) is the fastest animal in the world. | zoo, giraffe, polar bear, giant panda, snake, kangaroo, peacock, penguin, fish, shark, whale, tiger, cheetah, camel, gorilla, monkey, hippo, elephant, crocodile | IWB & IWB materialWorksheets |
|  | 104 | Témazáró Modul 8 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 105 | Star Skills (Modules 7-8) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SBCD-player & CD or IWB & IWB material |
| 36 | 106 | Revision Modules 5-8 | Revising the structures, functions and vocabulary presented in module 5-8 |  |  | Student’s book, workbook |
|  | 107 | Év végi témazáró | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 108 | Az év végi értékelés | Éves értékelés |  |  |  |  |